

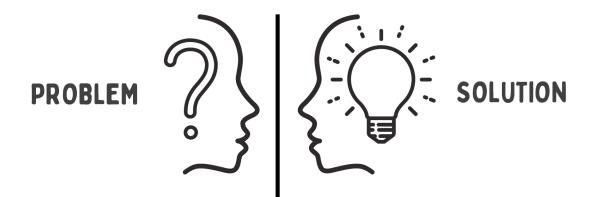


Date

# WHAT'S THE PROBLEM?

## Story Topic(s):

**Directions:** Many news stories describe problems and solutions. In the space below, explain a problem that came up in one of the news stories. If the story included one or more solution, write that down, too. If not, suggest a solution of your own.





# **TEACHER'S GUIDE: WHAT'S THE PROBLEM**

#### **Common Core Standards:**

- i. Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
- ii. Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.

### **Teaching Suggestions:**

- i. Scaffolding:
  - 1. Before listening to the podcast, introduce the concept of Problem/Solution. Ask students to brainstorm examples of problems and solutions.
  - 2. Allow students to work in pairs to identify problems and solutions from the news cast.
  - 3. If students are struggling, point them to a specific news story with a clear problem and solution.
  - 4. Allow students to re-read the transcript or listen to the podcast again as needed.

#### ii. Enrichment:

1. Ask students to evaluate the solutions. Do they think the solutions will be effective? What would they do differently?