

Date

# **HEADLINE NEWS**

### Story Topic(s):

**Directions:** Choose one story from the KidNuz podcast. As you listen, write down the "who, what, where, when, and why" of the story. Then, use your notes to write a headline for the news story. Draw a picture that captures the most important information.

WHO	
WHAT	
WHERE	
WHEN	
WHY	

## **NEWS**

HEADLINE

PICTURE CAPTURING MOST IMPORTANT INFORMATION



### **TEACHER'S GUIDE: HEADLINE NEWS**

### **Common Core Standards:**

- i.Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content
- ii. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas

### **Teaching Suggestions:**

- i. Scaffolding:
  - 1. Before listening to the podcast, share several examples of real newspaper headlines.
  - 2. After listening, choose one podcast and create a headline together as a class.
  - 3. Allow students to work in partners or small groups to create their headlines.

#### ii. Enrichment:

- 1. Have students write a news article about the story they chose
- 2. Have students work in groups to create a full news paper that features news stories and opinion pieces based on what they heard in the podcast.